
Syllabus for P. G. Entrance Test
Programme: M.A. Education Year- 2023

Total Marks: 60 (Each Unit Carries 4 Marks)

Unit-I: Educational Sociology & Culture:

- a) Meaning and Scope of Sociology & Educational Sociology,
- b) Meaning, Definitions and Components of Culture,
- c) Characteristics of Culture,
- d) Relationship of Culture with Education.

(4)

Unit- II: Social Change and Social System:

- a) Meaning and Definitions,
- b) Education and Social Change (Education as an Agent, Instrument & Effect of Social Change),
- c) Social mobility- Concept & Types,
- d) Social Interaction- Concept & Kinds-Conflict, Competition, Co-operation, Accommodation and Assimilation

(4)

Unit- III: Theories of Learning:

- a) Meaning and Concept of Learning,
- b) Trial and Error Theory of Learning - E. L. Thorndike
- c) Conditioning Learning Theory - I. P. Pavlov
- d) Learning by Insight - Kohler et.al.

(4)

Unit- IV: Intelligence:

- a) Meaning and Definitions of Intelligence,
- b) Theories of Intelligence
 - i. Two Factor Theory - Spearman
 - ii. Group Factor Theory - Thurston.
 - iii. Multifactor Theory - Thorndike.
 - iv. Tests of Intelligence-Verbal, Non-verbal, performance

(4)

Unit V: Personality and Adjustment:

- a) Personality - Meaning and Definitions
- b) Theories of Personality:
 - i) Type Theory – Sheldon – Carl Jung,
 - ii) Trait Theory - Allport
 - iii) Psycho-Analysis - Freud
- c) Concept of Adjustment and Maladjustment,
- d) Adjustment Mechanism/s ---

Rationalization, Sublimation, Compensation

(4)

Unit-VI: Special Children/Guidance & Counselling:

- a) Gifted - Concept, Identification and Education programmes
- b) Mentally Retarded - Concept, Identification and Education
- c) Inclusive Education
- d) Delinquent - Concept, Identification & Education.
- e) Concept, Principles and Types of Guidance -
Educational, Vocational and Personal,
- f) Organization of Guidance Programme at Secondary Stage (4)

Unit-VII: Philosophy & Education:

- a) Meaning of Philosophy its relation with Science & Religion,
- b) Branches of Philosophy - (Epistemology, Axiology, Ontology),
- c) Meaning of Education its relationship with Philosophy. (4)

Unit-VIII: Idealism & Pragmatism as School/s of Philosophy:

- a) Aims of Education,
- b) Methods of Teaching and Curriculum,
- c) Role of Teacher and Discipline. (4)

Unit-IX: Educational thought of the following:

- a) John Dewy,
- b) Allama Iqbal,
- c) Rabindharanath Tagore,
- d) Maulana Abul Kalam Azad.
- e) M. K. Gandhi (4)

Unit-X: Education in Ancient India:

- a) Vedic Education
- b) Buddhist Education
- c) Muslim Education
(Salient features, Aims, Process of Education, Curriculum) (4)

Unit-XI: Education in British India:

- a) Macaulay's Minute (1835),
 - b) Wood's Despatch (1854),
 - c) Indian Education Commission/Hunter Commission (1882),
 - d) Wardha Scheme of Education (1937)
 - e) Sargeant Report (1944) (4)
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Unit-XII: Education in Post Independence Era:

- a) Radhakrishnan Commission (1948-49)
- b) Kothari Education Commission (1964-66)
- c) National Policy on Education, NPE (1986)
- d) Kazmi Report (1950)
- e) Bhagwan Sahai Committee Report (1972) (4)

Unit-XIII: Secondary and Higher Education in India:

- a) Meaning, Structure & Objectives of Secondary Education with special reference to Mudaliar Education Commission (1952-53)
- b) Problems of Secondary Education with reference to Vocationalization,
- c) RMSA - Objectives & implementation,
- d) Problems of Higher Education: Finances & Quality Control (4)

Unit-XIV: Adult Education, Women Education and Value Education:

- a) Meaning, Need and Importance of Adult Education
- b) ODL, NLM & TLC
- c) Need and Importance of Women Education, Problems and remedial measures,
- d) Role of Education in the Empowerment of Women,
- e) Need and importance of human values
- f) Education for Human rights. (4)

Unit-XV: Statistics in Education:

- a) Measures of Central Tendency - Concept & Computation of Mean, Median & Mode,
- b) Correlation: Meaning and computation of correlation by Spearman's Rank Difference Method & Pearson's Product Moment Method (4)

Sd/-

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