

1-1 (7)

Syllabus for P. G. Entrance Test (M.A Education)

Total Marks: 60

- Unit-I Educational Sociology & Culture**
- a) Meaning and Scope of Sociology & Educational Sociology
 - b) Meaning, Definitions and Components of Culture
 - c) Relationship of Culture with Education. (4)
- Unit-II Social Change and Social System**
- a) Meaning and Definitions
 - b) Education and Social Change (Education as an Agent, Instrument & Effect of Social change)
 - c) Concept of Social System
 - d) Education and Kinship as a subsystem and their relationship (4)
- Unit-III Social Problems**
- a) Poverty
 - b) Illiteracy
 - c) Child Labour
 - d) Drug Abuse
 - e) General Discrimination. (4)
- Unit-IV Theories of Learning**
- a) Trial and Error Theory – Thorndike
 - b) Conditioning Theory – Pavlov
 - c) Insightful Learning – Kohler et.al. (4)
- Unit-V Personality**
- a) Meaning and Definitions
 - b) Theories of Personality:
 - i. Type Theory – Sheldon
 - ii. Trait Theory – Allport
 - iii. Self Theory – Carl Rogers. (4)
- Unit-VI Special Children/Guidance & Counselling**
- a) Gifted – concept, identification and Education programmes
 - b) Mentally retarded – concept, identification and Education
 - c) Delinquent – concept, identification & Education.
 - d) Concept and Principles of Guidance
 - e) Types of Guidance: Educational, Vocational and Personal
 - f) Organization of Guidance Programme at Secondary Stage (4)
- Unit-VII Educational Statistics**
- a) Meaning & Types of data
 - b) Measures of Central Tendency – Concept & Computation of Mean, Median & Mode
 - c) Measures of Variability; Concept & computation of Range, Q.D.S.D.(4)

Unit-VIII Statistics in Education

- i) Relative Measures: Concept & Computations of Percentiles & Percentile Rank standard scores; Merits & Demerits.
- ii) Bivariate correlation: Meaning and computation of correlation by spearman's Rank Difference Method & Pearson product moment method.
- iii) Concept of Computation of 't' test. (4)

Unit-IX Philosophy & Education:

- a) Meaning of Philosophy its relation with Science & Religion
- b) Branches of Philosophy – (Epistemology, Axiology, Ontology)
- c) Meaning of Education its relationship with Philosophy. (4)

Unit-X Idealism & Pragmatism

- a) Underlying Assumption of Idealism & Pragmatism as a school of Philosophy
- b) Aims of Education
- c) Curriculum
- d) Concept of freedom and discipline.
- e) Role of Teacher (4)

Unit-XI Educational thought of the following

- a) John Dewy
- b) Allama Iqbal
- c) Tagore
- d) Malana Abul Kalam Azad (4)

Unit-XII Education in British India – I & II

- a) Macaulay's Minutes (1835)
- b) Wood's Despatch (1854)
- c) Indian Education Commission (1882)
- d) Sadler Commission Report (1917)
- e) Sargent Report (1944) (4)

Unit-XIII Educational in Post Independence Era

- a) Radha Krishnan Commission (1948)
- b) Mudaliar Commission (1953)
- c) Kothari Commission (1964-66)
- d) National Policy on Education, NPE (1986) & programme of action (POA)
- e) NCF-2005. (4)

Unit-XIV Secondary and Higher Education

- a) Meaning, Structure & Objectives of Secondary Education
- b) Problems of Secondary Education with special reference to Vocationalization
- c) Rashtra MadhyaMikh Shiksha Abhiyan (RMSA) – objectives & implementation
- d) Problems of Higher Education with special reference to finances & quality (4)

Unit-XV Women Education and Value Education

- a) Need and Importance of Women Education, Problems and remedies
- b) Role of Education in Empowerment of Women
- c) Need importance of human values
- d) Education for Human rights (4)